

PGY-2 Geriatric Pharmacy Residency (2016-17)

Program Director: Kelechi C. Ogbonna, PharmD, CGP

Geriatric Pharmacotherapy Program, Virginia Commonwealth University (VCU)
School of Pharmacy, Richmond, VA

Philosophy

The VCU School of Pharmacy Geriatric Pharmacy Residency aims to produce competent Geriatric Pharmacotherapy Specialists who demonstrate excellence in pharmaceutical knowledge, independence in pharmacy practice, and a thirst for lifelong learning. The Geriatric Pharmacotherapy Specialist chooses to specialize in a patient population; therefore, he/she must possess expertise in disease prevention and management across the continuum of care. Opportunities for teaching, research, practice, and professional development are numerous within the VCU School of Pharmacy and across the Medical College of Virginia campus. Moreover, interdisciplinary and interprofessional collaboration is embraced.

Description

The VCU School of Pharmacy Geriatric Pharmacy Residency is a 12-month program designed to prepare the resident to provide quality care for older adults in the inpatient, outpatient, and long-term care settings. With ample opportunity for teaching and scholarly pursuits, the graduating resident will also be well-suited for a career in academia. The Residency features required rotations to establish a solid foundation of geriatric knowledge and elective rotations to meet the resident's specific career goals. The resident schedule of activities will depend upon his/her previous experience and areas of interest. While the basic structure of the Residency is in line with the ASHP Educational Outcomes, Goals, and Objectives for PGY-2 Pharmacy Residencies in Geriatrics, not being ASHP-accredited gives us the flexibility to create a one-of-a-kind experience tailored to the resident's individual needs.

Practice Activities

The resident will be trained by clinical pharmacy specialists in a wide range of settings. Increasing independence will be gained as the year progresses.

Required Rotations (7)

- [Richmond Health and Wellness Program \(longitudinal\)](#)

- [Brookdale Imperial Plaza Senior Living Community \(longitudinal\)](#)

- [Virginia Geriatric Education Center \(VGEC\) Faculty Development Program \(longitudinal\)](#)

- [Acute Geriatric Experience](#)

- ASCP - Leadership and Advocacy
 - o The resident will spend 2 weeks at the American Society of Consultant Pharmacists (ASCP) Headquarters in Bethesda, MD.

- Hospice and Palliative Care
 - o The resident will work with a local Hospice and Palliative Care team for 4-6 weeks. This experience will be dedicated to end of life care with specific emphasis on medication management.

- Academia
 - o The resident will spend 6 weeks on their Academia rotation. During that time, the resident will be expected to prepare for upcoming geriatric-focused courses, create active learning opportunities for students, and participate in Foundations Laboratory activities.

- Research
 - o The resident will spend the month of December on their Research rotation. This will allow time for the resident to finalize their research plan, collect and analyze data, and/or prepare their poster for presentation at the American Society of Health-System Pharmacists (ASHP) Midyear Clinical Meeting. This time is also meant to enable the resident to complete any outstanding projects, plan ahead for springtime residency activities, and take advantage of professional development opportunities.

Elective Rotations

The resident may choose two elective rotations. Each 6-week block may be a repeat of a required clinical rotation or the resident may select from a list of other on-site and off-site experiential opportunities. Alternatively, the resident may opt to create their own short-term learning experience. Learning opportunities may be available at but are not limited to:

- o VCU Ambulatory Care Clinic (ACC)
- o VCU Center for Advanced Health Management (CAHM)
- o VCU Center for Pharmacy Practice Transformation
- o VCU Hayes E. Willis Health Center
- o VCU House Calls Program
- o VCU Interprofessional Education Center (IPEC)
- o VCU Parkinson's Disease and Movement Disorders Clinic (PMDC)
- o VCU Transitional Care Program
- o VCU Inpatient Geropsychiatry
- o Riverside Program of All-Inclusive Care for the Elderly (PACE)
- o Richmond Area Center for High Blood Pressure (CHBP)

Research Activities

Research activities are intended to help the resident build on the research foundation established during pharmacy school and PGY-1 Pharmacy Residency. Moreover, the resident will learn about quality improvement as it relates to their own teaching and practice experiences.

- Residency Project
 - o One research project per year is required. The resident may choose to pursue any project in the setting of their choice, provided that it includes the generation of original data. The project must also be: exempt or approved by the VCU Institutional Review Board, suitable for presentation or publication, and reasonably completed within the residency year.
 - o The project may be an extension of the curriculum development project to be identified for the VGEC Faculty Development Program.
- Research Presentations
 - o Presentation of the research project plan at VCU School of Pharmacy Research Day in October is required.
 - o Research outcomes are to be presented at a national meeting, such as ASHP Midyear Clinical Meeting or ASCP Annual Meeting.
- Additional opportunities for scholarship (e.g., case reports, literature reviews, medication use evaluations, grant writing workshops, book chapter development, journal peer reviews) may be completed as appropriate and agreed upon with the residency director.

Teaching Activities

Teaching activities for the resident are designed to complement practice activities while allowing the resident to experience a variety of teaching methods.

- Didactic Teaching
 - o 1-2 hours of formal didactic teaching with an active-learning component is required. Topic(s) will be selected based on availability and resident interest.
- Foundations Laboratory Teaching
 - o Foundations Laboratory activities for P1, P2, and/or P3 students at the Richmond campus range from hands-on compounding in our state-of-the-art Center for Compounding Practice and Research to application of lecture material on standardized patient cases.
- Experiential Teaching

- APPE students on rotation at the time of resident rotations will provide co-precepting opportunities for the resident. The degree of independence for the resident as co-preceptor will depend on the practice setting.
 - The resident may also be asked to teach geriatric topics to students and residents from other professions.
- Other Student Activities
- The resident is welcome to work with faculty and students on medical outreach trips locally and abroad and/or to become involved as a mentor for a student organization

VCU Geriatric Pharmacotherapy Program Faculty

[Kelechi C. Ogbonna, PharmD, CGP](#)

Program Director, PGY-2 Geriatric Pharmacy Residency and Assistant Professor, Geriatrics Education: PharmD, Massachusetts College of Pharmacy and Health Science University, Manchester, NH

Residency Training: PGY-1 Pharmacy Residency and PGY-2 Geriatric Pharmacy Residency, VA Connecticut Healthcare System, West Haven, CT

[Krista L. Donohoe, PharmD, BCPS, CGP](#)

[Emily P. Peron, PharmD, MS, BCPS, FASCP](#)

[Kacie E. Powers, PharmD, BCPS](#)

[Patricia W. Slattum, PharmD, PhD, CGP](#)

[Victor A. Yanchick, Ph.D.](#)

[Kristin M. Zimmerman, PharmD, CGP](#)

Application Information

*The following information must be received by Dr. Ogbonna at the address below by
Friday, February 12th*

- Cover letter
- Curriculum vitae
- 3 letters of reference (preferably from your current residency program director, a clinical preceptor, and a faculty member)
- Official pharmacy school transcript

*Please note that the cover letter and curriculum vitae can be submitted electronically. Reference letters can also be sent electronically if submitted by writer.

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